

**LINGUE: EVENTI FEBBRAIO MARZO 2020**

Per informazioni

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<p><b>NAPOLI</b> 13-14 febbraio 2020 <u>Università</u> <u>Parthenope</u> <u>Palazzo</u> <u>Pacanowski</u> Via Generale Parisi n.13 80133</p>	<p><u>CONVEGNO NAZIONALE ANILS 2020: "Il CLIL dalla scuola primaria al quinto anno della secondaria: prospettive ed esperienze a confronto"</u> <a href="http://www.anils.it/wp/convegno-nazionale-anils-2020-il-clil-dalla-scuola-primaria-al-quinto-anno-della-secondaria-prospettive-ed-esperienze-a-confronto/">http://www.anils.it/wp/convegno-nazionale-anils-2020-il-clil-dalla-scuola-primaria-al-quinto-anno-della-secondaria-prospettive-ed-esperienze-a-confronto/</a>  Per informazioni contattare: <a href="mailto:napoli@anils.it">napoli@anils.it</a></p>
<p><b>SONDRIO</b> 28 Febbraio 2020 1430-1630 Presso: <u>Liceo Piazzi</u> <u>Lena</u> <u>Perpentì</u> Via Samaden 2 - SONDRIO</p>	<p><u>"VARIETÄTEN DER DEUTSCHEN SPRACHE IM POLITISCHEN UND RECHTLICHEN BEREICH"</u>  Tenuto da <b>Giovanni Gobber</b>  Per informazioni: <a href="mailto:marcella.fratta@istruzione.it">marcella.fratta@istruzione.it</a></p>
<p><b>MILANO</b> 3 Marzo 2020 <u>Teatro</u> <u>Manzoni</u> Via Manzoni 42 08.45-13.00</p>	<p><u>OXFORD NATIONAL CONFERENCE</u> <u>EMPOWERING LEARNERS IN THE ELT CLASSROOM</u>  Speakers: Sarah M. Howell ,Edmund Dudley, Martyn Clarke , Carla Leonard</p>
<p><b>SONDRIO</b> <b>Superiori 1à</b> <b>e 2° grado</b> 5 Marzo 2020 1430-1630 Presso:</p>	<p><u>"L'ORAL SPONTANÉ EN CLASSE DE FLE"</u>  Tenuto da <b>Cristina Brancaglion</b></p>

<p><u>Liceo Piazzi</u>  <u>Lena</u>  <u>Perpenti</u>  Via Samaden  2</p>	
<p><b>SONDRIO</b>  13 marzo  2020  1430-1630  Presso:  <u>Liceo Piazzi</u>  <u>Lena</u>  <u>Perpenti</u>  Via Samaden  2</p>	<p style="text-align: center;"><u>OXFORD: STRATEGIES FOR COMMUNICATION</u>  <u>Building confidence in the English classroom</u></p> <p style="text-align: center;">Tenuto da <b>Nathan Blackshaw</b></p> <p style="text-align: center;">Abstract:</p> <p>Ask any ELT teacher, “What do your students find the most difficult when learning English as a second language” and most of them will say, “getting my students to speak in English” This seminar will examine some key reasons why students struggle to communicate in English and offer practical strategies on how to scaffold speaking activities, offering teachers clear strategies on how students can tackle the difficult task of communicating in English.</p>
<p><b>SONDRIO</b>  <b>PRIMARIA</b>  16 Marzo  2020  1430-1630  Presso:  <u>Liceo Piazzi</u>  <u>Lena</u>  <u>Perpenti</u>  Via Samaden  2</p>	<p style="text-align: center;"><u>JOLLY PHONICS</u></p> <p style="text-align: center;">Tenuto da <b>Oriana Narducci</b></p>
<p><b>MILANO</b>  16 Marzo  2020  8.30-10.30  Presso:  Frigoriferi  Milanesi  Via G. B.  Piranesi, 10  20137</p>	<p style="text-align: center;"><b>Cambridge Days 2020 –</b>  <b>BIG IDEAS TAILORED FOR YOUR CLASSROOM!</b></p> <p style="text-align: center;"><b>Speakers:</b>  <b>Olha Madylus The Speaking skill we’ve all been looking for: Real English from the streets to the Classroom – Cambridge University Press</b>  <b>Deborah Ellis A Thousand Words – Loescher Editore</b>  <b>Sarah Ellis Effective Listening – Cambridge Assessment English</b>  <b>Julie Starr-Kedde Try again. Fail again. Helping students develop the right skills – Helbling English</b></p>

Milano	
<b>SONDRIO</b> <b>SECONDARIA</b> <b>1° e 2°</b> <b>GRADO</b> 1430-1630  17 Marzo 2020  Presso: <u>Liceo Piazzi</u> <u>Lena</u> <u>Perpentì</u> Via Samaden 2	<p style="text-align: center;"><b>Wellbeing in the Classroom</b></p> <p style="text-align: center;">Tenuto da  <b><u>MARK THOMPSON</u></b>  <b><u>Pearson educational Consultant</u></b></p>
<b>SONDRIO</b>  25 Marzo 2020  <b>SECONDARIA</b> <b>1° e 2° Grado</b> Presso: <u>Liceo Piazzi</u> <u>Lena</u> <u>Perpentì</u> Via Samaden 2 – 14.30-16.30	<p><b>14:30-15:30 Here comes Generation Alpha</b>  This workshop takes a critical look at the characteristics of the emergent teens of Generation Alpha. Which of these do we, as language teachers, believe need encouragement? And how might we achieve this? And what about the less desirable characteristics? What impact do these have on our language classrooms?  <i>Speaker: Michael Flynn ELT Consultant Northern Italy DeAgostini Scuola</i></p> <p><b>15:30-16:00 Break</b></p> <p><b>16:00-17:00 Extensive reading and mindfulness</b>  In this seminar we will look at the importance of extensive reading as opposed to intensive reading and examine ways in which we can get students to read more, both as a classroom activity and at home. We will also discuss the benefits of encouraging students to be more mindful while reading.</p> <p><b>Rachel Harraway Research Editor DeAgostini Scuola</b></p>